

Southend-on-Sea Borough Council

Agenda
Item No.

Report of Deputy Chief Executive (People)

To

Executive Briefing

On

3rd Sept 2019

Report prepared by: Brin Martin, Director of Learning

Report on School Outcomes Summer 2019

People Scrutiny Committee
Cabinet Member: Councillor Anne Jones
Part 1 (Public Agenda Item)

1. Purpose of Report

1.1. The purpose of the report is to inform cabinet of the early high level performance data from Southend schools following the summer 2019 examinations and tests.

2. Recommendations

2.1 That Cabinet note the overall performance of Southend schools at each key stage, in particular relative to the emerging national benchmarks.

3. Background

3.1. It should be stressed that at this stage, the majority of the outcomes are “raw” and unvalidated. Whilst the overall scores are unlikely to change significantly, results for individual schools may fluctuate, which may affect the overall figures. However, in view of likely public interest, it is important that Cabinet are aware of the emerging picture of the Borough-wide outcomes.

3.2. Results for individual schools are not yet in the public domain until validated, later in the autumn term (October). At this stage, Officers will be able to provide far greater detail in relation to national and regional benchmarks, and the performance of different groups including those in receipt of free school meals, CLA and SEND for example. This information will be presented back to Cabinet through the more detailed Annual Education Report.

3.3. In summary, the results by key stage in relation to the 2019 results and the national benchmark is shown below

KS	Measure	Outcome (2018)	National	Comparison; Trend
EY	% pupils achieving a good level of development	74% (73.9%)	71.8%	Above; up
Y1	Phonics expected standard	82.6% (82.2%)	82%	Above; up
KS1	Expected standard in reading, writing and maths	65.6% (64.6%)	65.3%	Above; up
KS2	Expected standard in reading, writing and maths	67.7% (68.2%)	65%	Above; down
KS2	Progress	Read +0.11 (0.0) Write +0.12 (0.4) Maths +0.64 (0.6)	N/A	Up Down Up
KS4	% 4-9 in English & maths % 5-9 in English & maths	73.0% (71.5%) 56.5% (55.3%)	N/A N/A	Up
KS5	%A*-A	28.6%	25.5%	Above
KS5	%A*-E	98.5%	97.6%	Above

4. Other Options

4.1. None

5. Reasons for Recommendations

5.1. Previously Cabinet has not been sighted on the performance of Southend Schools at each Key Stage. Whilst this report is based upon the early outcomes subject to validation, it is important that Cabinet is able to take a view on the relative performance of schools.

5.2. Following Cabinet and scrutiny consideration, members may wish to consider the support and challenge that Officers provide to all schools, maintained and academy, through the operation of the Southend Education Board, in terms of the relative priorities emerging.

6. Corporate Implications

6.1 Contribution to the Southend 2050 Road Map

6.1.1 Within Opportunity and Prosperity, “Our children are school and life ready and our workforce is skilled and job ready” reflects member’s ambitions relating to improving pupil and school performance.

6.2 Financial Implications

6.2.1 Support from the Council for improving school performance is commissioned through the core budget. It should be noted that all schools, and in particular academies/trusts are ultimately responsible for their own improvement journey and resource.

6.3 Equalities and Diversity Implications

6.3.1 Once further pupil level data is both available and validated, further work will be undertaken to analysis and if require act upon the relative performance of vulnerable groups.

7. Background Papers

7.1. None

8. Appendices

8.1. Appendix One, Key stage Outcomes 2019 for Southend schools.

Appendix One, Key stage Outcomes 2019 for Southend schools.

By Key Stage

Early Years

In Early Years (reception year), the percentage of pupils achieving a good level of development is 74.0% (71.8% nationally), which has risen very slightly from results in 2018. This figure is 2.2 percentage points higher than the emerging national figure.

This indicates no significant change from last year, but remains above the national figure.

Key Stage One

At the end of Key Stage One (years 1-2), the percentage of Southend pupils achieving the expected standard or above in combined reading, writing and maths is 65.7%, which is an increase of 1.1 percentage points compared to 2018. The emerging national based on results from 152 LA's for KS1 reading, writing and maths combined is 64.9%, a decrease of 0.4 percentage points compared to 2018. The Southend figure is currently 0.8 percentage points higher than the emerging national picture. This is important as Southend schools have addressed the slight "dip" in relative performance against the national figure achieved in 2018.

This indicates improvement upon last year, and remains above the national figure.

The results in the year one phonics remain broadly similar to last year, with a slight rise to 82.6% compared to the national figure of 82%.

Key Stage Two

The percentage of Southend pupils at the end of Key Stage Two (years 3-6) achieving the expected standard or above in combined reading test, writing teacher assessment and maths test is 67.7%. This is a slight decrease of 0.5 percentage points compared to 2018, but remains some 2.7% above the emerging national figure of 65%.

Slight decline upon last year, above the national.

Provisional outcomes in terms of progress made from Key Stage One to Key Stage Two show that Southend pupils made average progress in reading (+0.11) and maths (+0.12) but were significantly above average in writing (+0.64). A progress score of zero indicates that pupils on average do about as well at KS2 as those with similar prior attainment nationally.

Key Stage Four

At Key Stage Four (year 11), the recently announced results are still subject to variation. The means of calibrating outcomes is in the third year of transition. In essence, the previous benchmark of A*-C in both English and mathematics is broadly equivalent to the new numerical measure of a grade 4 or better in both subjects. Provisional figures suggest that 73% of pupils achieved the benchmark of 4+ in both English and maths. This is compared to 71.5% for the similar measure last year. There was also an improvement in the percentage of pupils achieving 5-9 in English and maths, with 56.5% achieving this threshold in 2019 compared to 55.3% in 2018.

Improvement on last year

Key Stage Five

At Key Stage Five (end of sixth form), provisional results for 10 schools in the borough with sixth forms suggest that 28.6% of entries were A* or A grades, compared to national figures of 25.5%, with 98.5% of all grades being A*- E grade, above the national equivalent of 97.6%.

Above the national.